

Allocation of governance responsibilities within Greenacre Academy Trust (GAT) Academies

GAT Academies responsibilities

Governance

- Development of GAT vision and principles
- Determining level of delegation to each Local Governing Body (LGB)

Strategic management

- Recruitment of Head of School (jointly with individual sponsor and LGB chair)
- Performance management of Heads of School (with LGB chair)
- Academy Improvement Plan sign-off
- Academy budget approval
- GAT Academies staff contracts and policies

Network management

- Financial and administrative policies
- Planning, budgeting and reporting procedures
- Statutory compliance and risk management
- ICT network strategy
- Major procurement policies

Education

- Support for academy improvement and improvement plan implementation
- Academy monitoring
- Support in core subject areas (literacy, mathematics, science) and other areas (PE, Performing Arts and others)
- Support for teacher training in MFL

Other services to be offered

- Leadership coaching
- Extra-curricular activity
- Sharing of curriculum and practice
- Administrative and support services as required by academies

Local governing body (LGB) responsibilities

Monitoring

- Implementation of GAT mission/values/aspirations
- Attainment and progress reports
- Academy improvement plan implementation
- Budget management
- Special needs provision
- Statutory compliance and risk management (health and safety, equality etc)
- Student admissions and marketing
- Student discipline, exclusions and attendance
- Self evaluation

Oversight of staff matters and performance management

- Review staffing structure for efficiency and affordability
- Evaluate performance management systems and scrutinise any bonus requests
- Other staff matters

Help with relationships and marketing

- Parent relations
- Student recruitment
- Community activities and relationships
- Other locally co-ordinated activities: admissions forums etc
- School marketing and PR (jointly with GAT Academies where required)

Establishment and review of policies

- Establish and review academy policies and procedures reflecting GAT key criteria
- Provide feedback to GAT on the effectiveness of policies